

Intervention Guideline

Program:	Megawords
Description:	Many students beyond third grade need additional, word-level reading instruction if they are to comprehend more advanced texts. Megawords offers an individualized program of word recognition, spelling, meaning, and fluency instruction of multisyllabic words that will provide students with tools for increased independence in reading, comprehension, and writing.
Targeted Students:	Megawords can be taught to a small group of students or 1:1. This program is designed for students who are in fourth grade and above, and who are struggling to read and comprehend more advanced content material. The meaning of the content is largely carried by multisyllabic words.
Format:	Megawords teaches the reading, spelling, and contextual use of multisyllabic words through and systematic progression of skills. Multisensory teaching strategies for reading and spelling are throughout the program, and each book focuses on a distinct group of word study skills. Each book contains a list of words, which emphasize a common phonic or structural element of the English language. There are 8 books within Megawords. Each book has sections based on word lists. When teaching commonalities of each word lists, teachers follow a 6 step approach. Students follow along with practice pages, responding orally and in writing. More than one word list step can be taught at a time, depending on the length of time teachers are able to work with students.
Assessment/ Progress Monitoring:	The Megawords Assessment of Decoding and Encoding Skills is a criterion-referenced test that assesses both reading and spelling skills taught in the Megawords scope and sequence. This assessment helps teachers determine skills mastered and skills that students need to work on. Assessment results can be used to place students into the appropriate book and word list in the Megawords program. Systematic progress monitoring through the use of the Accuracy Checklist, Word Proficiency Graph, and Fluency Graph is an integral part of the program.

